

# Honors Advisors Info Session

*October 13, 2023*



**UConn**  
HONORS PROGRAM

# Goal of an Honors Education

To increase creative productivity and create future leaders

## UConn Honors experiences:

- **Expose** students to a wide variety of areas of inquiry and potential problems to solve
- **Develop skills** that students will need to support their creative productivity
- Support students' **social-emotional** health and growth
- Provide opportunities for students to **practice creative productivity**



# Advising Honors Students

<https://honors.uconn.edu/requirements/>

# Year 1

Students enroll in [UNIV 1784](#) and 1 or 2 Honors courses



## Honors Advisors:

- Can assist students in choosing coursework to meet requirements for the Honors Scholar award
- Approve Honors conversions
- Provide major-related advice

## Honors GPS Team:

- Support students through the co-curricular requirements for the University Honors Laureate (UHL) award
- Visit UNIV 1784 sections
- Design/facilitate [workshops](#)
- Are available for [drop-in advising](#)

# Year 2

Students continue to explore academically and outside of the classroom

## Honors Advisors:

- [Engagement in the Major Field](#)
- Looking ahead to the [Honors thesis](#)



## Honors GPS Team:

- Honors events
- [UHL Leadership workshop](#)



# Year 3

## Honors Preliminary Plan of Study



### Honors Advisors:

- Approve coursework related to the major, discuss future coursework in the major
- Approve the plan for Engagement in the Major Field
- Discuss any department thesis requirements

### Honors GPS Team:

- Continue to support and track co-curricular requirements for UHL
- Engagement in the Major Field activities could potentially fulfill UHL co-curricular activities!
  - [Academics in Action](#)

Planning worksheets: [HS](#) and [UHL](#)

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# Year 4



## Honors Advisors approve [Honors graduation forms](#) :

- Honors Final Plan of Study
- Honors Thesis Plan
- Honors Thesis Approval

**Honors Program:** confirms completion of UHL requirements

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# Remaining in Honors Good Standing

## Minimum Honors Credits

- Must complete at least six Honors credits per academic year

## Minimum GPA

- 3.400 for “Good Standing” in Honors Program
- Honors Probation or Dismissal if GPA less than 3.400
- ✓ GPA/credit reviews done each summer.
- ✓ Students contacted via UConn email.
- ✓ Appeal processes for dismissals.

## Honors Plan

- Preliminary plan required for continuing juniors (Nov. 1) & part of application for new juniors
- Final plan for graduating seniors (Dec. 8)





# Honors Admissions

## ~Entry as Juniors~ All Campuses

### DEADLINES:

- Early admission deadline:  
\*\*\*February 15\*\*
- Regular admission deadline:  
\*\*\*July 1\*\*\*
- Late admission deadlines:  
\*\*\*October 1\*\*\*  
\*\*\*December 1\*\*\*

### APPLICATION:

- Essay
- Résumé/List of Activities
- Transcript
- **Honors Preliminary Plan of Study**

## ~Entry as Sophomore ~ All Campuses

### DEADLINE:

- Regular admission deadline:  
\*\*\*July 1 \*\*\*

### APPLICATION:

- Essay
- Résumé/List of Activities
- Transcript

### NOTIFICATION

#### Sophomores/Juniors

- March 15
- August 1
- October 15
- January 15

### ~First-Year Entry ~

- UConn application
- By invitation
- Storrs  
Stamford  
Hartford

# Quest Tip of the Day

## Honors Courses

Has the student indicated an appropriate course or course(s) for their thesis?

No

Do you approve all courses indicated on this Final Plan of Study as being in the major or related?

Yes

Will this student have access to the courses (or appropriate substitutes) indicated on this Final Plan of Study?

Yes

Do the courses indicated on this Final Plan of Study fulfill all departmental curricular requirements for the Honors Scholar in the Major award?

No



If you answer "No" to these questions about coursework or engagement, you will provide a brief comment and the form will be sent back to the student for updating. When you receive the form again, in the Honors Advisor Task, you will be required to navigate **back** to those "No" answers and change them to "Yes" to break the cycle of returning the form back to the student.

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# Contact Us:

[honors@uconn.edu](mailto:honors@uconn.edu)

<https://honors.uconn.edu/honors-enrichment-staff/>



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# Graduation: Honors Scholar

## Requirements

- **15 Honors Credits** from major and closely related fields, including:
  - **12 credits** at 2000+ level, including at least **3 credits** of thesis work
  - **3 additional credits** at any level
- **Honors Thesis** in major or closely related field
- **3.400 GPA**
- **Engagement in the Major Field**
- Departmental Honors requirements if applicable



# Graduation: Honors Scholar & University Honors Laureate

## Requirements

- **ALL HONORS SCHOLAR REQUIREMENTS (15 Honors Credit)**
- **An additional 15 Honors Credits for 30 total Honors Credits.**
  - 9 at 1000+ level, 6 at 2000+ level
- **Distribution requirements:** at least one course in each area (a course can count for multiple distribution areas):
  - Arts & Humanities
  - Social Sciences
  - STEM
  - Diversity & Multiculturalism
  - Honors Core
- **UHL Co-curricular Requirements**

## Recognition and Celebration

- [Honors Medals Ceremony](#)
- Commencement
- Degree & transcript notations



# UHL: Events

- Attend and reflect upon at least 10 approved Honors events
- At least 1 event in each category:
  - *Career, Professional, and Personal Development*
  - *Honors Community Development*
  - *Academic & Interdisciplinary Engagement*
  - *Multiculturalism & Global Citizenship*
  - *Social Change, Service, & Sustainability*

# UHL: Academics in Action

- Complete and reflect upon an academic enrichment experience that is:
  - *Academic in nature*
  - *Representative of creativity or innovation*
  - *Shared with an authentic audience*
- In addition to or beyond the Honors thesis
  - Not limited to student's major
  - May be an extension of thesis, such as presentation at research event

# UHL: Leadership

- Complete three-part leadership experience to create positive change in a community of practice:
  1. *Prepare a plan for leadership development*
  2. *Enact the plan*
  3. *Reflect upon the experience*
- Define and develop own leadership style
- Official leadership position neither required nor sufficient
- Leadership workshop and coaching from Honors Guides for Peer Success



# Honors & EP at Regional Campuses

- All Honors & EP staff accessible via virtual appointments
- Honors Coordinator on each campus
- Honors requirements same on all campuses; Honors status campus changes with you